Faculty of Education
Lecturer or Senior Lecturer in Secondary Science
EHT0255-0424

Salary for this grade:
Grade 8 – £38,205 - £ 42,978 Points 31-35
Grade 9 - £44,263 - £ 49,794 Points 36-40
Grade 10 - £51,283 - £57,696 Points 41-45

Contract: Permanent
Hours: Full Time (37 hours per week)
Start Date: Anticipated start date 1st September 2024

About the Faculty

The Faculty of Education at Edge Hill University has been at the forefront of teacher education for over 135 years and today it enjoys the enviable position of being one of the country's major providers of education, training, and research for the children's workforce with a reputation for the highest quality provision, partnership, collaborative working, and delivery. The Faculty is committed to developing high quality research and the impact of that research across all areas of its work. The Faculty enjoys close collaborative partnerships with hundreds of stakeholders and settings and is committed to supporting and engaging in ambitious and innovative practice that has tangible impact beyond academia

The Faculty of Education has recently been awarded 'Outstanding' across all its Initial Teacher Education (ITE) provision by Ofsted and is the only Higher Education Institution in England (as of February 2024) under the current regulatory framework to receive a rating of Outstanding for Overall Effectiveness across all three ITE age phases.

About the Role

You will be required to make a significant contribution to the delivery of our PGCE Secondary (11-16) Science with QTS* course and lead on all aspects of this Initial Teacher Training (ITE) course. As Course Lead, you will significantly contribute to the delivery of all areas of the PGCE Secondary (11-16) Science with QTS* and other areas of our core curriculum depending on your areas of expertise and experience. We would particularly welcome candidates who are able to deliver across the breadth of disciplines which trainees on the PGCE Secondary (11-16) Science course train to teach in (biology, chemistry, and physics). You will be expected to contribute to the research profile of the department through the activities of one of our Research Units, and to meet the qualitative and quantitative requirements for submission to the next Research Excellence Framework.

Lecturer (Grade 8)

Duties and Responsibilities

Duties and responsibilities (Grade 8)

The duties and responsibilities of this post are as follows. The post holder will be expected to carry out the following as and when required.

As a Lecturer you will:

- Act as a Link Tutor to support students, their Mentors and Supervisors during Professional Practice and Work-Based Learning experiences, ensuring that students' targets and individual needs are met and providing appropriate guidance to schools and settings to ensure the quality of training and support.

- Play a significant role in expanding existing partnership work in your specialist area through engagement with schools, education providers and other organisations.

- Play a significant role monitoring readiness in preparation for Ofsted inspections.

- Draw on student data to inform student support patterns/ requirements.

Teaching and Learning / Scholarship

- Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;

- Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;

- Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;

- Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;

- Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;

- Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility within the postgraduate levels;

Student Support

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);

- Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;

- Promote the work of the University and participate in the recruitment, selection and induction of students;

- Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

- Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research (for those with Significant Responsibility for Research)

- Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;

- Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;

- Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership / Service / Externality

- Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);

- Contribute to faculty business, project management and/or enterprise;

- Assist in student recruitment activities including Open Days, interviews or auditions;

- Engage in appropriate training programmes provided by the University such as preparation for VASP membership;

- Establish networks (professional and academic) to maintain currency and personal development;

- Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Lecturer (Grade 8)
Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I), Test (T) & Presentation (P).

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Qualifications				
1	A good relevant honours degree or equivalent qualification, Qualified Teacher Status (or equivalent) and experience of Higher Education learning	*		A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)		*	A
3	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A
Skill and Knowledge				
4	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	*		A/I/P
5	Relevant knowledge of Initial Teacher Education curricula and related policies including those published by bodies such as Ofsted and the DfE	*		A/I/P/S
5	Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	*		A/I/P/S
6	Developing breadth and depth of subject knowledge and evidence of continuing professional development	*		A/I/S
7	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	*		I/S

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Experience				
8	Ability to support the diverse academic and personal needs of individual students.	*		A/I
9	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research)	*		A/I
10	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	*		A/I/P
11	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	*		A/I/S
Competencies and Personal Attributes				
12.	Enthusiasm	*		I
13.	Commitment	*		I
14.	Team working	*		I
15.	Good interpersonal skills	*		I
16	Flexibility and adaptability	*		I

Lecturer (Grade 9)
Duties and Responsibilities

The duties and responsibilities of this post are as follows. The postholder will be expected to carry out the following as and when required.

As a Senior Lecturer you will:

- Act as a Link Tutor to support students, their Mentors and Supervisors during Professional Practice and Work-Based Learning experiences, ensuring that students' targets and individual needs are met and providing appropriate guidance to schools and settings to ensure the quality of training and support.

- Play a significant role in expanding existing partnership work in your specialist area through engagement with schools, education providers and other organisations.

- Play a significant role monitoring readiness in preparation for Ofsted inspections.

- Draw on student data to inform student support patterns/ requirements.

Teaching and Learning / Scholarship

- Effectively lead taught modules and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation, including teaching;

- Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;

- Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;

- Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;

- Collaborate with colleagues in the continuous review and development of Department's programmes;

- Supervise and monitor postgraduate taught students and supervise and monitor the work of research students;

- Actively support and carry out research and scholarship which supports and informs programme currency delivery;

- Reflect on your own teaching and implement ideas for improving your own performance;

- Contribute effectively towards the development of the Department within an established programme of study.

Student Support

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);

- Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;

- Act, as and when required, and in accordance with Edge Hill procedures, as a Personal Tutor for a number of students;

- Take an advisory role in complex cases of support for a student.

Research (for those who have Significant Responsibility for Research)

- Publish and disseminate the results of research in peer-reviewed journals or other appropriate outlets of recognised academic quality in line with area of expertise;

- Contribute effectively to, and lead as appropriate, research and/or enterprise projects including identifying and making credible bids for funding to support the projects;

- Enhance and maintain links with cognate disciplines within the Faculty, Institution, Industry and the Community;

- Apply for grant funding and manage, as appropriate, any grants which are secured;

- Supervise and manage research projects if required.

Leadership / Service / Externality

- Seek to enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;

- Co-ordinate others to ensure module(s) are delivered to the standards required and to identify & respond to students' needs;

- Lead on quality assurance and course evaluation, including facilitating student feedback;

- Contribute effectively towards the development of the Department including taking lead responsibility for nominated projects and participating in VASP committees;

- Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement;

- Develop others with ability to mentor colleagues in developing both their research agendas as well as teaching portfolios.

- Be a fully active member of relevant Departmental/Faculty/Institutional business/committees and contribute to partnership working, projects and enterprise activity with external colleagues and service users (where appropriate);

- Promote the work of the Institution and participate in the recruitment, selection and induction of students;

- Participate in and develop additional external networks/operational links to further the development and reputation of the department and of the University;

- Effectively manage relationships with key stakeholders;

- Take part in relevant internal boards, committees and working groups as required;

- Organise and administer tasks in an efficient and effective manner;

- Carry out any other duties as requested by Head of Department/Line Manager, commensurate with the grade of the post.

Senior Lecturer (Grade 9)
Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Qualifications				
1	A good relevant honours degree or equivalent qualification, Qualified Teacher Status (or equivalent) and experience of Higher Education learning	*		A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement)	*		A
3	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A/I
4	Advance HE Fellowship, or commitment towards	*		A/I
Skill and Knowledge				
5	A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities	*		A/I/S
6	Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment	*		A/I/S
Experience				
7	Significant experience of innovative undergraduate and/or postgraduate teaching in higher education	*		A/I/S/P
8	Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate		*	A/I/S
9	Proven ability to support the diverse academic and personal needs of individual students	*		A/I/S/P
10	Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research	*		A/I/S

		Essential	Desirable	Method of assessment (A/S/I/T/P)
11	Evidence of having developed successfully networks with colleagues, students and external stakeholders.	*		A/I/P
12	A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning.		*	A/I/S

Competencies and Personal Attributes

		Essential	Desirable	Method
13	Enthusiasm	*		I
14	Commitment	*		I
15	Team working	*		I
16	Good interpersonal skills	*		I
17	Flexibility and adaptability	*		I

Lecturer (Grade 10)
Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake the following:

As a Senior Lecturer you will:

- Act as a Link Tutor to support students, their Mentors and Supervisors during Professional Practice and Work-Based Learning experiences, ensuring that students' targets and individual needs are met and providing appropriate guidance to schools and settings to ensure the quality of training and support.

- Play a significant role in expanding existing partnership work in your specialist area through engagement with schools, education providers and other organisations.

- Play a significant role monitoring readiness in preparation for Ofsted inspections.

- Draw on student data to inform student support patterns/ requirements.

Teaching and Learning / Scholarship

- Develop, as required, appropriate documentation in accordance with the Institution's Academic Regulations and Quality Management Handbook to support the processes of Edge Hill's quality assurance and ethics (including materials relating to course validation, enhancement process, review and evaluation);

- Contribute effectively to the design and planning of curriculum for the Department, taking the lead responsibility for nominated projects;

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by your Head of Department;

- Fully engaged with teaching portfolios, and effectively use teaching and learning strategies, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs.

Student Support

- Take responsibility for overseeing the welfare, progression, examination and assessment of students and drawing to the attention of the Head of Department any issues as appropriate;

- Act as a Personal Tutor for a number of students, including providing academic and personal support, supporting individual profiling and development planning, and preparing references; referring students to further support services as required;
- Act as a postgraduate taught supervisor;

- Promote the work of the University and participate in the recruitment, selection and induction of students;
- Research (for those who have Significant Responsibility for Research)

- Contribute effectively to the subject area in a chosen area of research, publishing research output of high quality, submitting regular bids for external funding, supervising PhD students and leading networks as appropriate;

- Lead and develop strategies for achieving impact from your research or enterprise projects including identification and achievement of funding to support the projects.

Leadership / Service / Externality

- Lead departmental activities at an appropriate capacity within the department;

- Lead, and administer the effective delivery of courses and projects;

- May undertake a programme, project, enterprise or research leadership role (as appropriate);

- Ensure the integrity of designated programmes and projects, by ensuring all staff contributing are fully informed and prepared for effectively engaging in delivery and reporting responsibly, via appropriate channels, any cause for concern;

- Co-ordinate and lead the team of staff who contribute to courses and research programmes or other programmes of work in order to maximise the impact of their individual and collective contributions;

- Enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;

Externality

- Take responsibility for the effective academic administration of a designated programme of study, enterprise, research or innovation;

- Lead, initiate, and develop, external networks to further the development and reputation of the University and the individual;

- Engage in external collaborations and relationships at a strategic level and effectively manages significant partnerships with external organisations;

- Significantly enhance the external profile of the department in appropriate networks and forums, identifying and building supportive and mutually beneficial partnerships. Fostering collaboration with external contacts, networks and partnerships including educational bodies, employers, researchers and professional bodies, as appropriate;

- Actively contribute to mentor training, development and enhancement activities including the evaluation of these arrangements;

- Organise and administer tasks in an efficient and effective manner;

- Undertake other duties deemed appropriate by the Head of Department (or representative) and commensurate with the post.

Senior Lecturer (Grade 10)
Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Qualifications				
1	A good relevant honours degree or equivalent qualification, Qualified Teacher Status (or equivalent) and experience of Higher Education learning	*		A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement)	*		A
3	Teaching in HE qualification or a commitment to achieving one within the first two years of employment	*		A/I
4	Advance HE Senior Fellowship (or significantly working towards)		*	A/I
Skill and Knowledge				
5	A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities	*		A/I/S/P
6	Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment	*		A/I/S/P
Experience				
7	Significant experience of innovative undergraduate and/or postgraduate teaching in higher education	*		A/I/S/P
8	Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate		*	A/I/S
9	Proven ability to support the diverse academic and personal needs of individual students	*		A/I/S/P
10	Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research	*		A/I/S

		Essential	Desirable	Method of assessment (A/S/I/T/P)
11	Evidence of having developed successfully networks with colleagues, students and external stakeholders.	*		A/I/P
12	A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning.		*	A/I/S

Competencies and Personal Attributes

		Essential	Desirable	Method of assessment (A/S/I/T/P)
12.	Enthusiasm	*		I
13.	Commitment	*		I
14.	Team working	*		I
15.	Good interpersonal skills	*		I
16	Flexibility and adaptability	*		I

In addition to the above all Edge Hill University staff are required to:

a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety

b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons

c) Undertake appropriate learning and development activities as required

d) Participate in Edge Hill's Performance Review and Development Scheme

e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner

f) Demonstrate excellent Customer Care in dealing with all customers

g) Proactively consider accessibility and ensure appropriate quality assurance of templates, documents and published outputs using software such as Microsoft Accessibility checker and Blackboard Ally

Eligibility

Candidates should note that shortlisting will be based on information provided on the application form with regard to the applicant's ability to meet the criteria outlined in the Person Specification attached.

It is important to note that the successful applicant will be required to undertake an enhanced disclosure for you from the Disclosure and Barring Service and that this will form part of the conditions of offer of employment.

How to Apply

When you are ready to start the formal application process, please visit our Current Vacancies page and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11.59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

Application > Shortlisting > Interview > Outcome

For informal enquiries about this vacancy, you may wish to contact: Dr Sjay Patterson-Craven, Associate Head of Department (Initial Teacher Education) at Patterss@edgehill.ac.uk.

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.